

Senior Infants Suggested Activities

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Week beginning April 27th	Week beginning May 5th
<p>/au/ sound e.g. autumn. August</p> <ul style="list-style-type: none"> Read some /au/ words here. Watch these videos: <ol style="list-style-type: none"> Learn to Read Fun Phonics Find some /au/ words around your house and show me on SeeSaw. There are some printable activities here. 	<p>New Sight Words Tell, much, keep, give, work</p> <p>Practise these words in lots of ways-</p> <ul style="list-style-type: none"> Sight word snap X's and O's with sight words (use template I have sent home earlier in the year or outside on the ground with some chalk) Sight word bowling (make your own bowling alley with empty bottles and a ball. Write sight word in the place of the bottle. Child says the words in the places of the bottles they knock down)
<p>Numeracy- Time (Reading in one-hour intervals)</p> <ul style="list-style-type: none"> Build a clock with a paper plate and some card. Use this to make different times e.g. one o'clock, 6 o'clock, 11 o'clock. Draw pictures of clocks with different times on the ground with some chalk. You could make a video/ take pictures on SeeSaw to tell me what you do at different times during the day. E.g. At 8 o'clock I get up, get dressed and brush my hair. At 9 o'clock I do my schoolwork with my brothers and sisters. At 10 o'clock I do some exercise etc. Listen to and sing along to the following songs <ol style="list-style-type: none"> Hip-Hop Around the Clock What's the Time? Let's Learn about the Clock 	<p>Numeracy- Make up their own Maths problems (like the ones we get for homework on Tuesdays and Thursdays)</p> <ul style="list-style-type: none"> Make sure to draw pictures and write a number sentence (e.g. $2+3+7=12$) along with it. It is also important to include subtraction sums as well as addition sums. It would be great if you could post these on SeeSaw and I will try to answer them.
<p>Learning about Materials- What are things made of?</p> <ol style="list-style-type: none"> Collect a number of objects. Question the child: What do you think this is made of? Could you find out more? Encourage the children to find out more about the materials through touching materials, scraping materials, examining materials with a magnifying glass. Children can describe their findings orally or in drawings. A collection of objects could be sorted into two groups. Children could suggest groups, or they could be directed to sort into groups such as hard/soft, heavy/light, smooth/rough. Closer attention could be focused on groups, for example fabrics or metals. Children could consider what materials are used for. Login to SeeSaw. Click on the Green + button and upload a picture or video 	<p>Learning about Materials-</p> <p>Children do not usually classify materials according to what they are made of, for example plastic, wood, etc. They could be introduced to the idea that there is a link between the properties of a material and the uses to which it is put. The aim of this activity is for the children to decide what material is best to mop up water.</p> <ol style="list-style-type: none"> A wet day could be a topic of discussion. The children could observe and discuss the type of clothing worn, for example a raincoat or a hat. Children's ideas about the absorbency of different materials can be clarified through questions such as: What does it look like? What does the material feel like? Does it soak up water? Does it keep water away from you? Make a collection of materials, for example cloth, different types of paper, plastic and wool. The children should consider: Which of these would be best for mopping up water? How would you find out? The children could put a little water on a tray and use different materials to soak up the water. They should be encouraged to make the test fair, for

<p>to let me know how you got on.</p>	<p>example to use 1. the same number of wipes 2. the same amount of water 3. the same container 4. an equal-sized sample of each material to be tested.</p> <ol style="list-style-type: none"> 5. The results of the test should be recorded. 6. Links between the suitability of materials and their uses could be explored in the context of houses: for example, why do we use glass for windows, bricks or cement for walls? 7. Read the story of 'The Three Little Pigs'. Discuss the materials that were used for each house. Consider the effectiveness of each material. 8. Build a house for the three little pigs. 9. Login to SeeSaw. Click on the Green + button and upload a picture or video to let me know how you got on. 		
<p>Draw a picture to show me what you did at Easter. Write about it. Login to Seesaw. Click the Green + button. Take a photo of your picture and writing. Press the green tick to upload it.</p>	<p>Read your assigned books on Kids A-Z website</p>	<p>Draw a picture to show me what you have been doing over the last few days. Write about it. Login to Seesaw. Click the Green + button. Take a photo of your picture and writing. Press the green tick to upload it.</p>	<p>Read your assigned books on Kids A-Z website</p>
<p>Log on to the Grow in Love Website to learn about the Church, a place to gather. Login Details as follows- Email - trial@growinlove.ie Password -growinlove If you would like to show me what you've learned login to Seesaw. Click the Green + button. Take a photo/ video and press the green tick to upload it.</p>	<p>Choose something from our school padlet.</p>	<p>Log on to the Grow in Love Website to learn about the Church, a place of prayer. Login Details as follows- Email - trial@growinlove.ie Password -growinlove If you would like to show me what you've learned login to Seesaw. Click the Green + button. Take a photo/ video and press the green tick to upload it.</p>	<p>Choose something from our school padlet.</p>

If you are not already connected to Seesaw and you would like your child to submit work for their teacher to see, please send your email address to seniorsratheniska@gmail.com and I will send you the details on how to connect.