

4th Class Suggested Activities

4thclassratheniska@gmail.com

Week beginning April 27th		Week beginning May 5th	
<p>Write a persuasive piece entitled - Schools should reopen before the summer holidays</p> <p style="text-align: center;">or</p> <p>Schools should <i>not</i> reopen before the summer holidays</p> <p>(Outline 3 reasons for your argument - don't forget to include plenty of persuasive language)</p>	<p>Gaeilge: Tune into <i>Cúla4 ar Scoil</i> On air Monday - Friday @ 10am</p>	<p>Choose <u>one</u> of the following:</p> <ul style="list-style-type: none"> • A book review • A film review • A review of a television programme 	<p>Gaeilge -Tune into <i>Cúla4 ar Scoil</i> On air Monday - Friday @ 10am</p>
<p>Vocabulary Ninja https://www.vocabularyninja.co.uk/word-of-the-day.html</p> <p>Grasshopper Level- Write a sentence for each word from:- Summer 2020 Week 2 - These words will come online on Monday 27th</p> <p>* Choose an alternative word for each of the week's words</p>	<p>S.E.S.E.:</p> <p>- Life in Ireland in the 19th Century, i.e. 1800-1899</p> <p>Choose <u>one</u> of the following:</p> <p>* Read 'Under the Hawthorn Tree' by Marita Conlon-McKenna. It is available online as an e-book. (This is a book we would be reading in school at this time).</p> <p>* Complete a powerpoint or written presentation on the Irish Famine and upload it to Seesaw. Don't forget to talk us through your findings!</p> <p>askaboutireland.ie/learning-zone/primary-students/subjects/history/history-the-full-story/ireland-in-the-19th-centu/</p>	<p>Vocabulary Ninja https://www.vocabularyninja.co.uk/word-of-the-day.html</p> <p>Grasshopper Level- Write a sentence for each word from:- Summer 2020 Week 3 - These words will come online on Monday 4th May</p> <p>* Choose 2 of the weeks words and create acrostic poems for them</p>	<p>S.E.S.E.:</p> <p>Download/ print 'The Stay-at-Home BirdWatching Challenge Poster'.</p> <p>Record some of the birds that enter your garden and complete a tally to find out the most popular visitor!</p> <p>Upload your investigation to Seesaw!</p> <p>* Design and make (if possible) a bird feeder/ insect hotel for your garden.</p>
<p>Art -Send a 'hug' to a loved one. Get a family member to trace around the outline of your head, shoulders and arms on a large sheet of paper. Decide how you will</p>	<p>S.P.H.E. Make contact with a classmate/ friend through letter writing. Ask plenty of questions. If you haven't got much news to</p>	<p>Art Create a family salt dough keepsake from Covid-19. * 500g plain flour, 250g salt, 250ml water. Mix into a dough. Roll out, then</p>	<p>SPHE - Continue your correspondence with your classmates and friends. Make contact with someone you haven't seen or heard from in a while.</p>

<p>decorate it and what message you will include on it.</p>	<p>tell, send them some jokes to brighten their day or draw them a picture etc. Encourage them to reply to you promptly. Alternatively, FaceTime or Zoom them if your aren't already.</p>	<p>press handprints. Bake in the oven on lowest temp. for 3-4 hours. Paint with acrylic paints or varnish to seal</p> <p>Take a photo and send it to 4thclassratheniska@gmail.com .if you wish</p>	
<p>Maths Mental Maths -Week 30 Practice long multiplication (4 or 5 examples per day)</p>	<p>PE. Workout with Joe Wicks https://www.youtube.com/watch?v=6v-a_dpwhro * Class to 3K training at home. Complete a jog with a family member as per your usual routine. Otherwise, alternate 1 min. 30 sec. walking with 1 min. 30 sec. jogging for a period of 20 minutes. (twice per week if possible)</p>	<p>Maths Mental Maths -Week 31 Practice dividing a three digit number by a one digit number</p>	<p>PE. Workout with Joe Wicks - https://www.youtube.com/watch?v=6v-a_dpwhro * Class to 3K training at home. Complete a jog with a family member as per your usual routine. Otherwise, alternate 1 min. 45 sec. walking with 1 min. 45 sec. jogging for a period of 20 minutes. (twice per week if possible)</p>