

Activities for 1st class

Week beginning April 27th		Week beginning April 4th	
<p>Maths Mental Maths Week 30 Monday - Friday (inclusive) and problem solving Maths topic - Data Complete activities P.1 - P.8 (inclusive) under the topic data on https://ie.ixl.com/math/class-1 - over the course of the week. Complete minibeasts bar chart activity on Seesaw</p>	<p>Gaeilge - http://robo.ie/ Éist an sceál 'Teidí Bocht' (Click on Rang 1 agus 2 and Listen to the story named above)</p> <p>Art - Choose a tree on https://irishprimaryteacher.ie/spring-art-ideas/ and recreate it with whatever resources you have.</p>	<p>Mental Maths Week 31 Monday - Friday (inclusive) and problem solving Maths topic - Place Value and repeated addition https://ie.ixl.com/math/class-1 - Complete activities A.4, A.7 A.8, A.9, A.19 and A.20 under the title Counting and number patterns throughout the week. Skip counting song https://family.gonoodle.com/activities/skip-counting</p>	<p>Gaeilge - http://robo.ie/ Éist an sceál 'Tinn sa Bhaile' (Click on Rang 1 agus 2 and Listen to the story named above)</p> <p>Art - Draw a blackbird Watch the video below for step by step instructions https://safeYouTube.net/w/Hwg8</p>
<p>English - Reading - Read unit 16 'Letters between friends' - read one letter per day (identify tense; past, present) Read the poem 'Foreign Lands'. (All uploaded to Seesaw) Oral Language - Comprehension: Ask questions on letters above orally for your child to answer Show and Tell- Record a short video on seesaw (5 pieces of information) Writing - Complete worksheet on seesaw using the colours to label the letter. Grammar - Complete Future tense verbs worksheet on seesaw in your copy Write a letter to a friend with the help of an adult (decide on tense). Phonics -Long i (-igh, -y, -ie) activity on seesaw. Put 3 words of each type into sentences in your copy.</p>	<p>SESE - Forests Read the book on forests and complete the activities on the left tab e.g, word match etc. https://bookflix.digital.scholastic.com/pair/detail/bk0060pr/book?authCtx=U.794217314 Learn about what plants need to grow and listen to the story 'Sid the Seed' on this video https://safeYouTube.net/w/ixg8 Complete worksheet on 'how does your garden grow?' on Seesaw Grow your own plant if you have any seeds or just look after a plant making sure it gets all it needs to grow e.g. water.</p>	<p>English - Reading - Read unit 10 'Monkeying around' -(Look at pictures and predict first) Read the poem 'Every Time I climb a Tree' '(All uploaded to Seesaw). Oral Language-Comprehension: Ask questions on the above story and discuss underlined phrases Role on the wall activity on Seesaw - how you and others describe the monkey? Writing - Discuss and complete two narrative worksheets on seesaw- page 74 match on seesaw, page 75 in copy. Grammar - Identify past tense verbs in story 'Monkeying Around)- discuss why have goes with done and seen in the past tense e.g. ' I have done', you, he, she, they. Phonics -Long e (-ee, -ea,-ey,-ie, e-e) activity on seesaw and 10 sentences in copy.</p>	<p>SESE- Birds Blackbird - http://www.askaboutireland.ie/learning-zone/primary-students/3rd-+4th-class/3rd-+4th-class-environment/feathered-friends/blackbird/index.xml Blue Tit - http://www.askaboutireland.ie/learning-zone/primary-students/3rd-+4th-class/3rd-+4th-class-environment/feathered-friends/blue-tit/index.xml Record a video on seesaw telling me 5 facts you learned about either the blackbird or the blue tit. Research facts on your favourite bird and write a report on it under the following headings: what is it?, where does the animal live?, what does the animal look like?, how does it move?, what does it eat/drink? and Extra facts.</p>
<p>S.P.H.E - https://safeYouTube.net/w/wxg8 Seesaw activity on this story with instructions attached</p>	<p>Music - Body percussion https://safeYouTube.net/w/5xg8 Cup song Tutorial: https://safeYouTube.net/w/Gxg8 Give it a try with the song https://safeYouTube.net/w/Mxg8</p>	<p>S.P.H.E - Inside Out Read Aloud and Emotions Reflection activity on Seesaw</p>	<p>Music - Make a percussion instrument using recyclable materials if possible. Watch this video for some ideas . https://safeYouTube.net/w/Fyg8</p>

<p>Grow in Love - Theme 8. 1: 'I am with you always' (online resources available) and p.44 and 45 of your child's book.</p>	<p>History - Keep a diary or a scrapbook of what you are doing each week.</p>	<p>Grow in Love - Theme 8.2: 'I will send a helper' (online resources available) and p.46 and 47 of your child's book.</p>	<p>History - Keep a diary or a scrapbook of what you are doing each day/week.</p>
<p>P.E - Start training for Class to 1K</p>		<p>P.E - Start training for Class to 1K</p>	

Important Note: If you are not already connected to Seesaw and you would like your child to submit work for their teacher to see, please send me your email at firstclassratheniska@gmail.com and I will send you an invite on Seesaw for you to connect.